

## **Syllable Blending and Segmenting**

### **Objective(s):**

**TLW identify, isolate, categorize, blend and segment syllables.**

### **Procedures: I Do, We Do, You Do**

- **I Do: State the objective and have students restate the objective.**
  - **“Today we are going to be listening for individual parts in words. What are we going to do?”**
- **Explain the purpose of the manipulatives.**
- **Work with 2 syllable words up to 4 syllable words.**
- **During the warm up, the teacher is the only one with manipulatives. Students are just watching and participating orally.**
  - **Warm up: Use duck lips to warm up.**
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- **We Do: Pass out enough manipulatives so that all students can “touch-n-say.” Say the word to the students, and have them echo it back. Have students then repeat the word to 1-2 friends. Segment the syllables into individual parts using the manipulatives.**
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- **You Do: Give individual words to each student, watch and provide corrective feedback immediately.**
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